



**Trade Union and Workplace Learning
At University of Wales Newport**

**Courses available online, on campus or in
the workplace/learning centre**

January 2010

The Cert HE Programme at University of Wales Newport, is composed of a variety of individual modules that learners can choose from, either opting for one module or many modules, depending on what the learner wishes to achieve.

Each module from our extensive portfolio is worth 10 Level Four Credits (*although we have recently introduced smaller 5 credit modules as well as one larger 20 credit module*).

Should learners wish to, they could build up their credits upon successful completion of a range of modules to obtain a Certificate of Higher Education (120 credits) or an Institutional Certificate (60 credits).

To simplify the issue of which modules are relevant to Workplace Learners, Trade Union and Community Activists, we have identified the following modules that trade union and community activists will find relevant to developing their work and knowledge base. There are, of course, many more modules available within the Cert HE portfolio that learners may wish to view on the CCLL homepage.

We have been lucky to work and develop our curriculum and current modules with all the major trade unions and Wales TUC and are pleased to have their support and endorsement.

All enquiries regarding application or any aspect of our Workplace and Trade Union Education should be forwarded to

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Tel : 01633 432180

For Further information on The Centre for Community and Lifelong Learning at University of Wales Newport please visit

<http://ccll.newport.ac.uk/>

*New to our programme is our

DIGITAL DISTANCE LEARNING MODULES

We currently have two modules available to access completely *****ONLINE*****

The first two online modules that are available to all Trade Union and Community Activists are:

Module Title: Landmarks in Labour and Trade Union History

This module, outlines and explains the historical context in which the modern labour movement arose and has developed in Britain. It will be of particular interest and value to current and future trade union representatives, although its historical content will also be of wider relevance to all participants of social and political issues.

As well as tracing the evaluation of labour movement institutions and organisations, it will also outline the economic and political context in which successive British governments have formulated economic and social policy. The nature of key political ideas generated by these developments will also be examined. Participants will have an opportunity to assess the significance of the labour movement in political and industrial life and identify the origins of current developments, ideas and controversies in such areas as politics, economic and social policy and industrial relations.

Module Value: 10 Level Four Credits Duration: 12 weeks

Module Title: Political Thought

The module will explore the fundamental ideas, which have characterised and shaped political thought throughout the historical development of global political systems. The module seeks to examine concepts of ideology and power, along with legitimate political formulations of authority throughout mainstream political philosophy. Students will be introduced to key political theories of the state and their accompanying ideological concepts within the module, providing an analytic approach toward discovering underlying themes and perspective, which lie at the heart of dominant political discourse. There will be an assessment of key terms of reference and perceptions of legitimacy to ascertain the ideological underpinning behind notions of justice, freedom and equality within the global economy.

The module is designed to offer a comprehensive analysis of political thought and to establish crucial debates over notions of conflict and consensus throughout the changing social world. There will be an analysis of both historical and contemporary issues surrounding 'popular protest' throughout the module, which attempts to provide an appreciation of recent political struggles against corporatism and the perpetual inequalities within the global economy.

Module Value: 10 Level Four Credits Duration: 12 weeks

Press Release: Digital Learning

http://www3.newport.ac.uk/displayPage.aspx?object_id=12737&type=PAG

To view the dedicated Trade Union /Community Activists websites that introduce the Digital Learning Modules, please follow the links below

www.tradeunionactivist.newport.ac.uk

www.communityactivists.newport.ac.uk

AVAILABLE FOR CAMPUS AND WORKPLACE DELIVERY

To simplify the issue of which modules are relevant to Trade Union and Community Activists, we have identified the following modules that trade union and community activists will find relevant to developing their work and knowledge base. There are, of course, many more modules available within the Cert HE portfolio that learners may wish to view on the CCLL homepage.

The following modules are all modules that can be delivered on Campus, in the community/workplace or learning centre and are usually delivered in two hour sessions, once a week for 10 weeks. *Please note, delivery can be flexible for groups of 10 or over, arranged by workplace or union. For further details, contact angharad.halpin@newport.ac.uk*

Trade Union Studies – Module Descriptors

Module: Globalisation:

This module aims to understand and examine the key themes and experiences of Globalisation, the functions of multi-national and trans-national companies and evaluate the work and principles of the anti-globalisation and global justice movements.

Sessions will include: Introduction to definitions, the historical origins of and key theories concerned with Globalisation/ Dimensions of protest and case study sessions on the core themes and strategies evident in anti-globalisation protests and global justice campaigns.

Module duration: 10 Weeks X 2 Hours Module Value: 10 credits at Level 4

Module: Trade Unions in the 21st Century- Challenges and Strategies:

This module has been designed after lengthy consultation with the trade union movement to outline and explain the key areas of change that Trade Unions have experienced both as a reactionary and developmental process during the most recent episodes of social, economic and political change in modern labour history.

Sessions include: Key events and processes in the labour movement's development since the *Winter of Discontent* / Trade Unions and Industrial Conflict/ Unemployment and the Changing Nature of Work and Trade Unions (1990-97)/ Present and future strategies/ New Workplace, new responses.

Module Duration: 10 Weeks x 2 Hours Module Value: 10 credits at Level 4

Module: Landmarks in the History of the Trade Union Movement:

This module outlines and explains the historical context in which the modern labour movement arose and developed. It traces the evolution of labour movement institutions and organisations and outlines the economic and political context in which British governments have formulated economic and social policy.

Sessions include: Early workers combinations/Combinations Acts/The first Trade Union Congress/Working Women/ Political links to labour organisations/TUC formative years/ From consensus to conflict/ Unions in Retreat/ Trade Unions in the new millennium.

Module Duration: 10 Weeks x 2 Hours Module Value: 10 credits at Level 4

NEW

Module: Work and Trade Unions in Context

This comprehensive 20 credit module has been developed as a direct response to requests from the Trade Union Movement to provide a larger module that could address the historical and political requirements of a trade union activists learning portfolio and compound a trade union activists understanding of what they promote and work for.

The trade union movement was borne out of the broader labour movement and this module traces the roots and influences on the trade union movement, the politics that have impacted on the labour movement and the evidence of the values and principles being upheld and understood throughout its history.

Sessions include: Historical origins of the Labour movement / Trade Unions and the Law/ Trade Unions today; perceptions and prospects/ Trade Unions and the Mass Media/ Trade Unions and Migrant workers etc.

Module duration: 10 Weeks x 4 hours Module Value: 20 credits at Level 4

Module: Trade Union Fundamentals: Values and Principles

This bitesize module offers a comprehensive introduction to the main themes from the larger modules we offer to allow learners the opportunity to be eased into the core principles of the trade union and labour movement before progressing onto larger chunks of study. It may be used as a taster for new learners, or as a refresher for other learners who wish to use this module as a form of professionally developing within their union structure.

Sessions include: What are the Trade Union Values?/Unions at work; their principle drivers, political and social responses/ Social and media perceptions/ Key campaigns at work/ The values that lie beneath.

Module duration: 5 Weeks x 2 Hours Module Value: 5 credits at Level 4

Module Title: Corsets, Crinolines and Curlers: From the Invisible to the Visible

This module gives an insight into the lives of women from the Industrial Revolution to their role in the First World War. This module looks to explore and uncover the 'hidden' lives of women and the reasons that they sought change.

Sessions include: A Woman's place/Women and education/ The first wave of Feminism/ Socialism and Feminism/ Women and Trade Unions/ Women and the First World War.

Module Duration: 10 Weeks x 2 Hours Module Value: 10 credits at Level 4

Module Title: The Vote, Marie Stopes & The Canary Girls

This module looks at the rise of the women's movement and the campaigns to win the right to vote, women's health and well being and the development by Marie Stopes of the first clinics that allowed women to take more control over their health and that of their children. Finally, this module looks at the essential role women played during the Second World War, the 'Canary Girls' to the Land Army.

Sessions include: Exploration of the social, economic and political position of women, early 20th Century/ The Right to Vote/ Work and Domesticity/ Suffrage Campaign/ The Marie Stopes Clinics/ Women and the Second World War.

Module Duration: 10 Weeks x 2 Hours Module Value: 10 credits at Level 4

Module Title: Ladettes, Glass Ceilings and Empowerment

This module explores the changing role of women in Britain from the 1980's to modern day. It examines women's roles in the Miner's Strike and women's campaign for peace at Greenham Common to the growth of the 'Ladette' as portrayed in contemporary media. The module explores the contemporary role of Women, at home, in work and society and finally asks, what is yet to come?

Sessions include: Women and the Peace Movement/ Women and the Miners Strike/Social Inclusion and Exclusion/the Invisible Woman/ What is Ladette Culture?/ Women and the Media- growth of the 'Lad Mag' industry/ Post modern feminism – varied debates and theories.

Module Duration: 10 Weeks x 2 Hours Module Value: 10 credits at Level 4

Module Title: The Pill, Bra Burning and Equality

This module explores the social 'expectation' and pressures placed on women to conform to traditional ideas and women's advances to break free from these ideas and constraints. The advent of the Pill in the early 1960's gave women greater choice and so began the 'second-

wave' of feminism. The 1970's saw the Equal Pay Act and the growth of more visible women in positions of prominence in society.

Sessions include: A Woman's place is in the home?/ What is Patriarchy?/ The Pill – how did it give women more freedom?/ Women and Health/ The Second Wave of Feminism/ The implementation of the Equal Pay Act/Theoretical explanations of Feminist perspectives.

Module Duration: 10 Weeks x 2 Hours Module Value: 10 credits at Level 4

Module Title: Identity, Politics and Citizenship

This module examines the concept of citizenship and the impact of identity politics upon notions of 'Britishness' in society today. The module is designed to offer a critique of the concept of citizenship in the context of the politics of race and multiculturalism under New Labour.

Sessions include: The concept of Citizenship/ Citizenship-Inclusive or Exclusive?/ Politics of Race and Multiculturalism/ Globalisation, Asylum and Immigration/ Multi-ethnic and multi-faith communities/ Pride, politics and national identities.

Module Duration: 10 Weeks x 2 Hours Module Value: 10 credits at Level 4

Module Title: Mentoring

This module examines the 'social practice' of mentoring, the range of approaches to this process and identifies good practice. This module is ideal for individuals or groups that wish to implement a successful mentoring process to their organisation and develops the key skills and tools required in the role of a mentor.

Sessions include: Values and Beliefs related to Mentoring/ Understanding Learning Styles/ Mentoring Case Studies/ Benefits of Mentoring/ Role expectations/ Equality and Diversity/ Guidance and Referral

Module Duration: 10 Weeks x 2 Hours Module Value: 10 credits at Level 4

Module Title: Inequalities and Identities (#1)

This module explores the more traditional areas of sociology, the perspectives and supporting evidence. It examines the extent to which persisting patterns of inequality (such as class, race and gender) continue to determine people's life chances and opportunities. Traditional topics such as the changing nature of the family, as well as longstanding debates about gender 'difference' and racial conflict will contribute to this module.

Sessions include: Understanding Social Class-Theoretical approaches/ Case study- Understanding 'the underclass'/ Poverty and Inequality- SW Valleys/ Gender Difference and Inequality/ The Family/ Women and Work/ Feminism Today/ Understanding approaches to Race and Ethnicity.

Module Duration: 10 Weeks x 2 Hours

Module Value: 10 credits at Level 4

Module Title: Making Stress Illegal

This module introduces students to the psychological, medical and legal aspects of stress, its management and prevention.

Sessions include: What is Stress? / The Great Stress Epidemic/ Does Stress really make you ill? / Stress Management/ Stress at Work – Identifying the stressors/ HSC Management Standards/ Stress and the Law

Module Duration: 10 Weeks x 2 Hours

Module Value: 10 credits at Level 4

Module Title: Workplace Psychology

This module introduces the learner to the ideas and discussions around social influence and social power within groups/ workplaces. The psychological elements of co-operation, deception and communication within the context of the workplace will be explored.

Sessions include: The idea of a Team/ Leadership styles and types of power/ Resisting social influence/ Communication Styles/ Emotional Intelligence

Module Duration: 10 Weeks x 2 Hours

Module Value: 10 credits at Level 4

Module Title: Employment Law

This module develops understanding and knowledge of the Law that governs the employment relationship including both common law and statutory employment protection. It aims to provide opportunities for learners to reflect upon the political, social and economic context in which the law, in relation to employment, has developed.

Sessions include: Employment Law- historical, political, economic and social context/ The Employment contract – rights and duties/ General employment rights and discrimination law/ Common law duties/ Dismissal/ Employment tribunals

Module Duration: 10 Weeks x 2 Hours

Module Value: 10 credits at Level 4

Module Title: Leadership and Management

This module offers an introduction to the practices of leadership and management and introduces learners to key concepts of management. Changes in approaches to management will be explored in the context of broader workplace changes.

Sessions include: Introduction to leadership and management processes/Management of Self/ Colleague behaviour/ Management vs Leadership/ Creative thinking and problem solving.

Module Duration: 10 Weeks x 2 Hours

Module Value: 10 credits at Level 4

The Centre for Community and Lifelong Learning is committed to the University's concept and promotion of equality for all current and prospective staff and students. Further information is available at <http://hr2.newport.ac.uk/diversity/index.htm>